IPOTs

Claudia Sale-Casalino – Theme Pictures IPOT (click on icon to open)



Lisa Anderson **Proverb IPOT**

The IPOT that I did was a version of turn and tell. In the grad class, the students had forty five seconds to explain the proverb to a partner. In the ESL class, they first familiarize themselves with their own proverb, then they walk around the room, sharing their proverb with meaning and all. They must tell other people and not show their card (in upper levels they have to memorize their card). While one student shares with the other student, the listener records the proverb on their Graphic Organizer. The students share until each has ten proverbs. Then they return to their seats and choose a special proverb. They write on this proverb in a journal or as a paragraph. Depending on the level, the complexity of the writing section changes.